

Nyack College NYC
Land of the Bible
BIB 391
Fall 2005
January 2-15 2006
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Objective: This course is a study of the physical, historical and cultural features of the land of the Bible with an emphasis on how those elements influenced and affected settlement, communication, biblical and extra biblical history. It also comprises a focus on historical geography, which is an integration of geography, history, archaeology and toponomy. Preparatory assigned readings and map studies will maximize the student's learning experience during their travel in Israel. Relevant archaeological, historical, and biblical information will be presented in our field study to integrate the student's learning experience.

Textbooks: D. Flusser, R. S. Notley *Jesus* (Jerusalem: Magnes Press, 2001).
B. J. Beitzel, *The Moody Atlas of Bible Lands* (Chicago: Moody Press, 1985) pp. 1-70. [REF G2230.B44 1985].
J. Monson, *Region Study Maps*.

Assignments:

- The student will read Flusser's historical biography *Jesus* and write a 2 page review. The review should include new information that the student has gained from the book with specific examples, and points with which the student agrees or disagrees in Flusser's presentation (25%). Reviews are to be submitted in MLA style. If there are questions on MLA style, consult the Writing Center.
- The student will read the assigned pages from the *Moody Atlas of Bible Lands*. Together with the book review, the student should include a statement whether or not they have read the assigned pages in the atlas (25%).
- The student will complete the seven *Region Study Maps* (25%).
- All three of the above assignments should be submitted by 6:00 p.m. December 7, 2005. **No late work will be accepted.**
- The student will actively participate in the Israel field trip and keep a daily journal that will be submitted at the conclusion of the trip. The daily journal should include brief descriptions or sketches of sites visited that day, information and encounters, and the student's reflections on how the experiences of that day have impacted their reading of the Bible (25%).